Interactive comment on “Experiences from online and classroom education in hydroinformatics” by I. Popescu et al.

J. Seibert (Editor)

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This manuscript addresses an important aspect of teaching, namely online/distance teaching versus face-to-face teaching in hydrology. We have received two excellent reviews (thanks to both reviewers) raising both important points and recommending major revisions before publication in HESS. I also thank the authors for their detailed reply to the comments of the first reviewer, and both for the second round of this valuable discussion. The manuscript will make much more of a contribution to hydrological education when these comments have been addressed in a revised version of the manuscript. While several issues will need more text for clarification and further elaboration on certain topics, the reviewers, especially #2, also point out parts which could
(and should) be shortened. A very important point is that the conclusions need to be better linked to the rest of the text. Here I would like to see more than just adding a paragraph as suggested in the authors’ response. I am looking forward to reading the revised version of this important manuscript.

Best regards, Jan Seibert

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